**AP Essay Rubric**

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| **Grade** | **Excellent (8-9)** | **Good (6-7)** | **Adequate (4-5)** | **Insufficient (1-2-3)** |
| **Thesis:** | Presents a clear, well-developed, complex thesis | Presents a clear, developed thesis | Presents a simple thesis with limited development | Presents a thesis that is confused or underdeveloped, or essay lacks a thesis |
| **Grade** | **Excellent (8-9)** | **Good (6-7)** | **Adequate (4-5)** | **Insufficient (1-2-3)** |
| **Evidence** | Supports thesis with substantial, relevant, and accurate evidence | Supports thesis with relevant and helpful evidence | Supports thesis with limited, but appropriate evidence | Provides minimal, irrelevant, or insufficient evidence |
| **Grade** | **Excellent (8-9)** | **Good (6-7)** | **Adequate (4-5)** | **Insufficient (1-2-3)** |
| **Knowledge** | Demonstrates superior knowledge of subject | Demonstrates good knowledge of subject | Demonstrates average knowledge of the subject | Demonstrates superficial or insufficient knowledge of the subject. |
| **Grade** | **Excellent (8-9)** | **Good (6-7)** | **Adequate (4-5)** | **Insufficient (1-2-3)** |
| **Analysis** | Provides an effective analysis that answers all aspects of the question; thoroughly addresses counter-arguments | Provides analysis but may not devote equal weight to all parts of the question; addresses counter-arguments | Analysis is present but superficial; fails to address counter-arguments; does not sufficiently address all parts of the question | Little or no analysis; describes rather than analyzes; only answers one part of the question |
| **Grade** | **Excellent (8-9)** | **Good (6-7)** | **Adequate (4-5)** | **Insufficient (1-2-3)** |
| **Organization & Presentation** | Paper has strong structure, logical flow, and obvious agreement between introduction and conclusion | Paper has a structure, logical flow, and loose agreement between introduction and conclusion | Paper has a weak, but present structure, understandable flow, and loose agreement between introduction and conclusion | Paper is wandering, incoherent, has mismatched introduction and conclusion, or lacks either |
| **Grade** | **Excellent (8-9)** | **Good (6-7)** | **Adequate (4-5)** | **Insufficient (1-2-3)** |
| **Written**  **Expression** | Writing presents no obstacles to understanding; high degree of skill and complexity | Contains only minor errors that do not seriously detract from the essay/argument; writing is skillful | Contains some errors that do not detract from overall essay/argument; writing is competent | Contains major errors or numerous minor ones that detract from the essay/argument; illegible |

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| **Grading Scale:**  **AP Scale**  **Numeric Grade** | **9**  **100** | **8**  **95** | **7**  **90** | **6**  **85** | **5**  **80** | **4**  **75** | **3**  **70** | **2**  **60** | **1**  **55** |
| **Letter Grade** | **A+** | **A** | **A-** | **B** | **B-** | **C** | **C-** | **D-** | **F** |